

Roll No. .

[2]

CD-2212

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B. A. (Part III) EXAMINATION, 2019

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

Time : Three Hours

Maximum Marks : 75

Note : All questions are compulsory.

Unit—I

1. Answer any *three* of the following questions in about 200 words each : 15
- (a) Write a brief summary of the poem, "Three Years She Grew", in not more than one hundred words of your own.
 - (b) Why could the shephard-boy sit on the judgement seat of Vikramaditya and not the king ?
 - (c) What do you understand by Globalization ?
 - (d) Write the summary of the essay "Women and Development".
 - (e) How has communication education revolutionized the world ?

(A-79) P. T. O.

Unit—II

2. Write an essay on any *one* of the following in about 300 words : 10
- (a) The University of Religion
 - (b) Globalisation and Privatisation
 - (c) Feminism
 - (d) Environmental Pollution

Unit—III

3. Write a précis of the following passage and supply a suitable title to it : 10

The present system of education in India has proved an utter failure. It does not meet the vital needs of our national life. The national life is changing daily but the education system is functioning carelessly as before. It does not respond to new requirements and problems. The Indian students after many years of hard-work and mental labour, leave the portals of the college or university only the fight against the frightful enemy of unemployment. The educated youth finds himself incapable of facing the realities of life. He stumbles and falls. In a word the Indian educational system is faulty to a great extent and the foreign medium of instruction is the most tragic and absurd of all its defects.

In all the free and advanced foreign countries, instruction is imparted through the mother tongue. In India also the medium of instruction in all the stages of education should be the mother tongue. This is the language we use at our mother's knee, the language of our first spontaneous outburst of joy and grief. Hence to make any other language the vehicle of education is not only to add

much to students labour) it is also to lame his brain. It is a sheer pity that the (mother tongue has not yet been made compulsory, as the medium in all states and the most deploring thing is that even in this century, there do exist persons in this unlucky country who still think that the (young boys and girls should continue to learn through the English Medium.)

Unit—IV

4. (a) Read the given passage and answer the questions given below : <http://www.hyvonline.com> 5

It is easy to destroy but it is difficult to build. It takes a very long time to produce something grand or beautiful. This was the case with the city of Rome. It was not built in a day. It took very long time to produce something grand or beautiful. This was progress. (It became a centre of art, literature culture and civilisation.) This is true of every great thing and every great achievement. It is not the result of one day, it achieves greatness only after years of patient labour.)

We want to be at once rewarded for our labour. This is not possible. There is no short cut to do great things. Every great achievement requires continuous struggle and hard labour. Our pace though be slow, but sure. Only then we can do something great. The pyramids of Egypt and the Taj of Agra are wonderful, buildings. They were not built in a day. They are the result of very hard work and sacrifice. Thus to do great things we must learn to work hard and patiently. We must remember that Rome was not built in a day.

Questions :

- (i) How long does it take to produce something grand and beautiful ?
 - (ii) What were the special features of Rome ?
 - (iii) What does it require for a great and grand achievement ?
 - (iv) What are the wonderful buildings which have been mentioned here ?
 - (v) What should we remember ?
 - (vi) Give a suitable title to the above passage.
- 5 (b) Provide synonyms of the following words (any five) : 5
- (i) Development
 - (ii) Value
 - (iii) Dagger
 - (iv) Suppose
 - (v) Enough
 - (vi) Discourage
- 5 (c) Match the animal in column 'A' with the sound it makes from column 'B'. 5

'A'	'B'
(i) Monkey	Bark
(ii) Dog	Roar
(iii) Cat	Chatter
(iv) Donkey	Miaow
(v) Lion	Bray

Unit—V

5. Do as directed [any *twenty five*] : 25
- (a) Supply the correct form of the verb given in the brackets :
- (i) The scissors (is/are) blunt. Give me another.
 - (ii) The news at last (give/gives) ground for a better future.
 - (iii) If either of them (phone/phones) please record the message very carefully.
- (b) Put the following collective noun in correct place in the sentences given below :
- (Fleet, audience, bunch, gang, congregation)
- (iv) The priest was very sad to see his getting smaller week by week.
 - (v) Veerappan is the leader of a well-known of criminals.
 - (vi) Karan gave Reetika a of flowers.
 - (vii) Indian Airlines has a of Boeing 747s.
 - (viii) The applauded the new play enthusiastically.
- (c) Supply 'if' or 'unless' in the following sentences :
- (ix) She would not have waited you had been late.
 - (x) He would not speak Hindi he comes to India.
 - (xi) she wrote to me, I should write to him.
 - (xii) He would have come you had called him.

- (d) Fill in the blanks with suitable preposition :
- (xiii) This music was composed Laxmikant-Pyarelal.
 - (xiv) I have not seen this orchestra group stage.
 - (xv) He is being kept police custody.
 - (xvi) We went down the lift.
 - (xvii) We must wait the bus stop.
- (e) Change the Voice :
- (xviii) Somebody must have taken it while I was out.
 - (xix) You must iron this dress for tonight.
 - (xx) His employer gave him another chance.
 - (xxi) Did the teacher punish you ?
 - (xxii) Some one has stolen all my belongings.
 - (xxiii) A bus knocked down a poor blind beggar.
- (f) Add the missing relative in the following sentences :
- (xxiv) You cannot write on the paper this factory makes.
 - (xxv) I know a man eats raw vegetables.
 - (xxvi) The man you want has just left.

(g) Add question tags to the following sentences :

(xxvii) You would not like to open the door, ?

(xxviii) Let us take a walk in the open, ?

(h) Turn the following into assertive sentences :

(xxix) What a beautiful garden !

(xxx) How selfish I have been !

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